

Global Learning Semesters

Course Syllabus

Course: SPSC-301 Team Sports Teaching

Department: Liberal Arts

Host Institution: Intercollege, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
SPSC-301	Team Sports Teaching	3
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	SPSC-140, SPSC-150, SPSC-230
Department	Level of Course	Language of Instruction
Liberal Arts	Upper Division	English

Course Description

The purpose of this course is to provide learning experiences that will lead to the development of basic skills in team sports. In addition to skill acquisition, the course will focus on how to plan and implement the four stages of skill development in games through the use of extending, refining, and applying tasks. Students will be expected to achieve an intermediate level of skill in the selected team sports. Practice outside of class time and individual tutoring may be necessary for some students to achieve the expected performance level.

Prerequisites

SPSC-140, SPSC-150, SPSC-230

Topic Areas

1. Acquisition and Analysis of Team Sports
2. Planning and teaching
3. Assessment

For each unit content will include the following:

1. History, rules, safety
2. Fundamental skill acquisition
3. Drills and min-games
4. Strategies for play
5. Game play

Learning Outcomes

By the end of the course students should be able to:

1. Demonstrate basic skills in selected sports using a mature movement pattern (Handball, Football, Volleyball, and Basketball).
2. Demonstrate team play concepts and strategies in mini-game play.
3. Demonstrate knowledge of history, rules, safety, and performance techniques in selected team sports.
4. Analyze and evaluate student performance in selected sports skills.
5. Demonstrate knowledge and application of the Sport Education Model.
6. Demonstrate an understanding of the broad scope of teaching games content in physical education including the development of closed and open skills.

7. Sequence games content for teaching using appropriate combinations of extending, refining and application tasks.
8. Select, modify and apply a variety of pre-designed games for use as application tasks.
9. Develop lesson and unit plans with appropriate assessment procedures for selected team sports.

Assessment

Midterm Examination:	(20%)
Final Examination:	(50%)
Coursework/Practical Examination:	(30%)
Attendance and Participation:	(10%)

Readings and Resources

Required Textbooks

1. Mood, D.; Musker, F.; and Rink, J. (1999). Sports and recreational activities. Boston: McGraw-Hill.
2. Rink, J.E. (1998). Teaching physical education for learning (3rd ed.). Boston: McGraw-Hill.

Recommended Text

1. Strand, B. & Wilson, R. (1993). Assessing sport skills. Champaign, IL: Human Kinetics.