

## **SPANISH HISTORY**

*Number of sessions: 30*

*Length of each session: 1,45 h*

*Total length of the module: 45 hours*

### **INTRODUCTION TO THE COURSE**

This course wants to give a general perspective of the Spanish History for the last 35 centuries including these civilizations that inhabited in Spain. Using the Mediterranean, Europe and Africa, this course will compare how Spain adapted to the different periods that shaped the world. Using Sociology, Anthropology, Philosophy, History, Politics, Economy and Art, this course will give a complete understanding of Spain, as well as the U.S. thanks to comparison and an interdisciplinary approach.

### **REQUIREMENTS**

- Fluent in English

### **COURSE EVALUATION**

#### **Mid Term Exam (25%)**

There will be a Multiple-choice Exam with 50 questions. Each question will have 4 possible answers of which only one will be correct. There is no penalization for mistakes, that is, in case of doubt student should answer everything, so there is not special penalty if mistake.

Example: When did the Muslims conquer Hispania?

- a. 711 BCE
- b. 711 CE
- c. 611CE
- d. 611 BCE

There is another section in the mid-term exam that is completely different from the first. Students will receive one short article, no more than 5 pages to read in class and write a short (1 page) reflection on the contents of the given reading.

In this section of the exam students will be allowed to use class notes and other materials to write a good essay.

#### **Papers (50%)**

This course requires some readings. During the sessions students will hold some debates about 5 readings. Every text will be used as an excuse to debate, talk and introduce some topics of Spain and the Western Civilization.

Students need to write one very short paper of each reading. The paper will consist of 2-3 pages-long. The basic ideas to follow in the writing of the text are:

- a. Cover with Title of the article, author, and year if possible.

Information about the Student: Name, last name, semester, class, name of the professor

- b. Body of the Paper. 1 page. In this section students will organize the basic contents of the reading as well as how was the intervention in class was prepared.
- c. Conclusion. 2 pages. In this last section of the papers students will explain their ideas about the text, not the ideas explained by the author. The ideas coming from one reading are always binary:  
firstly, academic reactions; secondly, personal opinion about the author, the writing and the contents.

## Final Exam (25%)

This Exam will consist of one question based on one reading, given by the professor during the first week. Students can read the texts whenever they want but it is recommendable to be ready to answer the question using other materials used in class. That means that students can use the text and other sources of information to write a short essay of two pages long (front and back).

Example: Francisco Franco and the Spanish Transition

- a. Francisco Franco and the Nationalist Ideas
- b. The Opus Dei and the Spanish Way to Democracy
- c. Democracy and International Intervention
- d. The Constitution and the Spanish Welfare

## EXAM

Students who cheat in exams will be expelled and penalized for such a behavior. They will lose the grade in that exam and they will have to write an extra paper to pass the course.

Students have to answer the questions of both, multiple choice and final exam, using a blue or black pen, never a pencil or a red pen. Exams written in red pen or pencil will not be graded.

With regard to the final exam and the essay in the mid term, students need to use a clear handwriting. Difficult exams to read (because of the handwriting) will not be graded.

## ATTENDANCE AND PARTICIPATION

Students should come to class fully prepared to participate and to cooperate with the professor in order to create a seminar style ambient in class.

## ADDITIONAL INFORMATION

### PAPERS

**All the papers have to be handed-in in a printed format.**

Hand in the paper one day late means of 10% less in the final grade; two days late 20%, ...

Font: Times New Roman

Size: 12

Stapled

Bibliography at the end

**Foot notes:** SURNAME, Name, *title*, Place: Publisher, year.

Example: SMITH, John, *A book about nothing*, NY: Mr. Publisher, 2000

## MANDATORY READINGS

**Reading:** Herr, Richard, Francisco Franco

**Reading:** Julio Rodriguez Aramberry, The political Transition in Spain: An Interpretation

**Reading:** Baker, Patrick. The Spanish Transition to Democracy

**Reading:** David Mathieson, Spanish Steps, 2007

## WEEKLY SCHEDULE

**Introduction and Barcelona****First Week**

1st session

Introduction and Syllabus

2nd session

Introduction to Barcelona

Useful Information and Possible Visits

**Ancient and Medieval History****Second Week**

3rd session

Celts, Iberians, Tartish, Phoenicians and Basques

1000-400 BCE

4th session

Carthaginians, Greeks and Rome

400 BCE – 476 CE

**Third Week**

5th session

Germanic Tribes and Muslims, Reconquest?

476-1 492 CE

6th session

Empire, America and battling everywhere

1492-1648

**Modern History****Fourth Week**

7th session

Decline, economic system and piracy

1648-1776

8th session

Paul Kennedy's powers, the Bourbons and the Enlightenment

1776-1898

**Fifth Week**

9th session

Crisis in Spain, 1898-1931

10th session

Changing Spain, 1931-1939

**Sixth Week**

11th session

**Movie**

Alatriste

12th session

**Movie**

Alatriste, and 2

**Evaluation**

**Seventh Week**

13th session

Mid-term

14th session

**Movie**

El Laberinto del Fauno

**19-20th Century**

**Eighth Week**

15th session

**Seminar**

**Reading:** Herr, Richard, Francisco Franco

16th session

**Seminar**

**Reading:** Julio Rodriguez Aramberri, The political Transition in Spain: An Interpretation

**Ninth Week**

17th session

**Seminar**

**Reading:** Baker, Patrick. The Spanish Transition to Democracy

18th session

**Seminar**

**Reading:** David Mathieson, Spanish Steps, 2007

**Tenth Week**

19th session

Spain under Franco, 1939-57

The Blue Period

20th session

Spain under Franco, 1957-75

The Opus Dei Period

**Eleventh Week**

21st session

The Spanish Transition, 1975-82

The Spanish Constitutional System

22nd session

The Spanish Transition, 1975-82

History and Comparison



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de Barcelona

**Twelfth Week**

23rd session

The Spanish Democracy, 1982-1996

The Socialist Period

24th session

The Spanish Democracy, 1996-today

Liberals and Socialists

**Thirteenth Week**

25th session

Spain and the European Union, 1986-today

26th session

Final Exam

**Fourteenth Week**

27th session

Closing session