

# Global Learning Semesters

## Course Syllabus

Course: NUR-215A Management of Care

Department: Life & Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-215A	Management of Care	3
Subject	Contact Hours	Prerequisites
Health Sciences	42-45	Nursing or Allied Health Major
Department	Level of Course	Language of Instruction
Life & Health Sciences	Lower-Division	English

### Course Description

The course aims to cover the organizational and financial structure of the health care provision in Cyprus and to identify the role of politics in the development of health legislation and state welfare implementation provision. It also aims to identify the roots of nursing in this and other countries and help the student understand the contemporary role of the nurse within the profession. It will also address the developing relationship between the student and the profession. The course explores further the developing role of the nurse within the health care system and emphasizes the importance of critical thinking in the management of patient in acute care settings. The format of the course is 6h/week lectures/group work, 3.3h/week learning experience and plus 3h/week site visits.

### Prerequisites (if applicable)

Nursing or Allied Health Major

### Instructor Information

Dr. Savoula Ghobrial is a professional, highly motivated and accomplished university lecturer with a successful career providing high quality education, leadership, guidance and support to students. Outstanding interpersonal skills, an expert presenter, facilitator and listener, acknowledged for being approachable, flexible and understanding with an excellent track record for easily building solid relationships with students and colleagues, based on integrity and trust and excellent knowledge of subject areas.

Dr. Ghobrial's areas of interest include cultural, ethical and professional issues related to nursing and patient care. Other areas of interest include curricula development and all aspect of acute and critical patient care and Health Education/Health Promotion.

### Learning Outcomes

By the end of the course the student will:

- Be able to compare and contrast health systems in the U.S. with those in Cyprus
- Conceptualize the current practice of Nursing in the public and private sector in Cyprus
- Be able to explore the key influences on the development of contemporary nursing organization.
- Be able to link current topical issues in nursing to the historical development of the profession.
- Identify the main policy issues since the 1960s.

- Explore reasons for current invisibility of nursing in policy making level.
- Discuss possible future directions and likely obstacles for nursing organization.
- Explain the concept of accountability from a personal, professional and legal perspective.
- Understand the legal framework for management of care.
- Identify the concept of respect for others.

## Course Outline

### Topic Areas Covered

#### Contemporary Issues in Health Care Delivery

1. Evolution in Health care delivery
2. The changing role of the Nurse, in society and education
3. Professionalisation of Nursing
4. Legal aspects of Nursing
5. Nursing accountability vs. Medical responsibility

#### Organizational Issues in Health Care Delivery

6. Approaches to the measurement of health
7. Access to medical epidemiology, demographic and social indicator data within a given population
8. Link nursing research, nursing theory and care delivery
9. Attributes of culture and how these impact upon individual behaviours and beliefs.
10. The importance of nursing research for practice development.

## Tasks and Assignments

### Conferencing Topics

During the group work, the students will be discussing the fundamental knowledge and skills they must develop, with reference to specific examples and as to how this knowledge is applied to practice setting.

1. Identify how information on data bases relating to health and the health system can be used to network with other professionals
2. Developing of research awareness
3. Identify the biological, psychological and social factors which influence health, health choices and the delivery of care
4. The rights and duties of the individuals in relation to promoting personal health and complying with prescribed treatment.
5. Explain the nurses role in relation to health care , demonstrating an awareness of the strengths and limitations of the nurse in relation to health care
6. Explain how nursing frameworks and theory contribute to maintaining health and professional relationships.
7. Identify the roles of the nurse in the clinical setting

### Research Paper

Students will write 3 referenced research papers (6-7 pages each) from the topics above.

### Learning Exercises

1. Discussion and presentations of case studies from students own clinical experiences in acute care setting
2. Using Evidence-based learning approaches the students present their chosen cases and share learning with peers.
3. Peer review

### Professional Learning Activity (PLA), Attendance and Documentation (For Nursing Students)

The students have to present at the end of the semester the completed forms of assigned PLA for the semester. The PLA should contain: the title of the activity accomplished, the place and time of the offering, the key points of the activity and description of the application to nursing management..

## Readings and Resources

### Recommended Reading (available in the Intercollege library)

Burns, N. and Grove, S. (1999) Understanding Nursing Research. 2nd ed. Philadelphia: W. B. Saunders

Dimond, B. (2002) Legal Aspects of Nursing. 3rd ed. London: Prentice-Hall

Doyal L (1995) What makes Women Sick: Gender and the Political Economy of Health. London Macmillian

Beauchamp, T. and Childress, J. (1994) Principles of Biomedical Ethics. 4th ed. Oxford: Oxford University Press

Lo-Biondo-Wood, G. and Harper, J. (1998) Nursing Research: Methods, Critical Appraisal and Utilisation , 4th ed. St Louis: Mosby

## Materials and Supplies

No additional materials or supplies are required for this course.